



Addressing Diverse Learner Needs of Today's College Students: Universal Design in Action

A workshop for faculty and postsecondary professionals

Offered by Landmark College Institute for Research and Training and Madison College

May 24 & 25, 2017

**Madison College Truax Campus
Health Education Building-Room 309/311**

8:30am-4pm

To register contact sritter@madisoncollege.edu | Direct: (608) 246-6791

**Do you have diverse
learners in your
classrooms?
Discover how
Universal Design and
new understanding of
neurodiversity can
level the learning
field in your
classroom and
increase success for
all students.**

Are you an educator concerned about making learning as accessible as possible to all your students? Do you want to improve student performance and learning outcomes?

In this workshop, you will be immersed in a unique experiential learning opportunity, framed by the principles of Universal Design and emerging perspectives on classroom practices and neuroeducation research.

Who Should Attend?

The issues covered in this workshop will be of benefit to:

- General classroom teachers
- Special education teachers
- Counselors
- Transition coordinators
- Disability service providers
- Education technologists

Workshop Highlights

- Develop a deeper appreciation of the unique challenges faced by students who learn differently.
- Understand multiple perspectives on neurodiversity and its implications for teaching teenagers and young adults.
- Acquire an in-depth understanding of Universal Design, with and without technology integration, and its application to learning environments.
- Hear about latest research, best practices in action, and ways to apply what you learn in the workshop to your own educational setting.

Why Landmark?

No other college in the country has Landmark College's depth of experience and record of innovation working with students with language-based learning disabilities (including dyslexia), attention deficit hyperactivity disorder (ADHD) and autism spectrum disorder (ASD).

Landmark College is recognized as an international leader in the integration of Universal Design approaches and assistive technologies. Its practices are informed by the expertise of the Landmark College Institute for Research and Training (LCIRT), whose researchers consult with educators at every grade level at school districts and college campuses nationwide.



**LANDMARK
COLLEGE**

Putney, Vermont

<http://www.landmark.edu/institute>



About the Presenter

Manju Banerjee, Ph.D. is Vice President of Educational Research and Innovation at Landmark College, Putney, VT. Dr. Banerjee has 30 years of experience in the field of learning disabilities, ADHD, and postsecondary disability services. She is a certified diagnostician and teacher-consultant on learning disabilities. She has published and presented extensively, both nationally and internationally, on topics such as disability documentation and accommodations, technological competencies for postsecondary transition, online learning, and universal design.

She has been and currently is PI/Co-PI on multiple federal, foundational, and NSF grants. She teaches a graduate-level online course on Universal Design: Principles and Practice.

See Dr. Banerjee's video clip on Universal Design for Learning:
https://www.youtube.com/watch?v=_HHvRzemuHA

See award-winning National Science Foundation STEM Video Showcase 2016 created by Landmark College Student Ajani Thomas on LCIRT and Universal Design Classrooms
<http://stemforall2016.videohall.com/presentations/659>

To register contact:

Scott Ritter, MS

Disability Resource Services Administrator
sritter@madisoncollege.edu | Direct: (608) 246-6791

Student Development and Success
Madison College | 1701 Wright Street | Madison, WI 53704



MADISON
AREA | TECHNICAL
COLLEGE

Connect with us on Facebook, YouTube,
Twitter and LinkedIn.

