

Condensed Brainstorming and Affinitization List

The groupings taken from the exercise

Faculty/Student Communications: Setting expectations and ensuring good communications between faculty and students

Registration/Enrollment: Easy processes for students to enroll and register

MATC to provide current technical Standards: Setting standards for hardware and software requirements for faculty and students. Also, defining certain processes such as e-mail protocol.

Marketing: Letting students (and faculty) know about flexible learning

Student preparedness for flexible learning: Getting the students ready to succeed in online, hybrid and flexible scheduled classes.

Bookstore Support: Ensuring flexible students have access to texts and supplies

Library Support: Ensuring flexible students have access to library services

Learner Support: Ensuring flexible students have access to support services such as writing labs, tutoring, etc. Also to address unique situations for flexible students such as text proxy

Student Advising: Providing flexible students advising in both academics and career

Faculty Training: Providing faculty training, resources and support to teach online, hybrid, accelerated and compressed courses. This training will be in both technical skills (e.g. blackboard) and soft skills (e.g. advising in a flex environment)

Quality Instructional Design: Providing faculty with resources and references such as Standards, Templates, Models, and Best Practices to help develop flexible classes

Technical Support: For students and faculty for computer issues.

Connectivity: Assistance and information regarding connectivity

Innovation: To continue to be on forefront of technology and flexible learning

Training and Support for Support Staff: Providing training and support for IT, administration and other staff members in support of flexible learning

Motivation for Staff: How to compensate and recognize additional work required for developing and delivering flexible learning options.